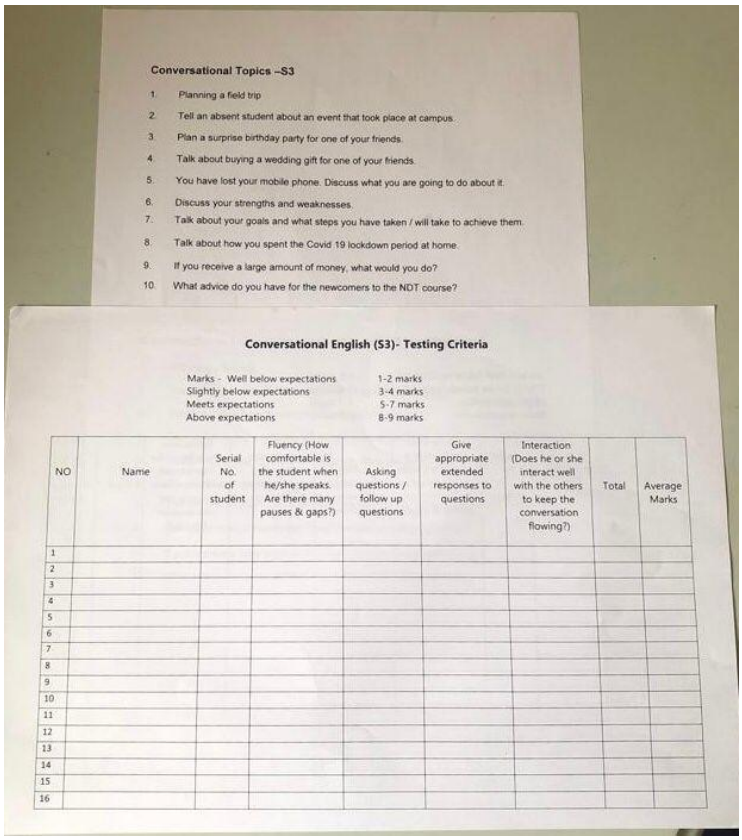
3. Conversational English Test

The assignment on Conversational English was held on 5th October 2021. The duration of the assignment was 6 minutes, and 15 marks were allocated. The members were assessed as a group and individually as well. The conversational Topics were given 15 minutes prior to the test and the group members should prepare a discussion on the given topic. The person who initiated the topic introduced the topic and the person who concluded the discussion summarized it. The marks were given to the use of conversational Strategies (Asking open-ended questions, giving extended answers, asserting an opinion, using conversational fillers etc.) and language phrases. The instructions were given as individuals should not dominate the discussion and should not write the conversation and read it and the discussion should be continued until the examiner asks to wrap up. Marks were given for fluency, use of conversational strategies, use of language phrases, smooth flow of discussion, the interaction between group members and prior preparation.

The main objective of this task was to prepare the students for today's conversations using conversational strategies and language phrases that will enable them to speak confidently in their daily conversations with friends, peers, teachers or in the industry. I felt I was successful in giving the students the confidence and strategies to drag the conversation. This is mostly based on improving the speaking and communication ability of the learners. As the students are young adults studying in English medium, they are required to use English in their day-to-day activities. Therefore, I believe this activity of Conversational English supports them to boost their confidence and enhance their oral fluency.



Conversational Topics –S3

1. Planning a field trip
2. Tell an absent student about an event that took place at campus.
3. Plan a surprise birthday party for one of your friends.
4. Talk about buying a wedding gift for one of your friends.
5. You have lost your mobile phone. Discuss what you are going to do about it.
6. Discuss your strengths and weaknesses.
7. Talk about your goals and what steps you have taken / will take to achieve them.
8. Talk about how you spent the Covid 19 lockdown period at home.
9. If you receive a large amount of money, what would you do?
10. What advice do you have for the newcomers to the NDT course?

Conversational English (S3)- Testing Criteria

Marks - Well below expectations	1-2 marks
Slightly below expectations	3-4 marks
Meets expectations	5-7 marks
Above expectations	8-9 marks

NO	Name	Serial No. of student	Fluency (How comfortable is the student when he/she speaks. Are there many pauses & gaps?)	Asking questions / follow up questions	Give appropriate extended responses to questions	Interaction (Does he or she interact well with the others to keep the conversation flowing?)	Total	Average Marks
1								
2								
3								
4								
5								
6								
7								
8								
9								
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11								
12								
13								
14								
15								
16								