

## 1. ITUM English Club

The ITUM English Club was formed under the English Language Teaching Unit (ELTU) of the Division of Interdisciplinary Studies (DIS), and it serves as a driving force for the students to engage in English language-related activities. Thus, the purpose of this English Club shall be to further enhance the English language communication skills as well as to promote the literary interests of the students to create a students' community that understands, appreciates, and respects the rich diversity of students and others at ITUM and beyond ITUM. It also aims to open more opportunities for students to enhance creativity, critical thinking and student leadership through activities and programmes that bring them an enjoyable experience in their student lives at ITUM. This ITUM English Club was one of the transformative experiences I had in my life as a lecturer of English at the tertiary level. It was a challenge to convince some of the students of the importance of taking part in this Club as most of the students never had stage experiences with a second language. The purpose and objectives of the ITUM English Club will be accomplished through various activities, programmes, competitions, tours, and events. This may include debates, workshops, wall-magazine, read-to-lead, oratory contests, poetry recitation, creative writing, and storytelling, language games, organizing and conducting meetings, English day, film festivals, forums, panel discussions, interviews, and English camps.

My pure objective was to give an opportunity for the students to discover their hidden talents and eliminate the fear of speaking English. According to Arends (2007: 25) 'Teachers need many approaches to meet their goals with a diverse population of students. A single approach or method is no longer adequate. With sufficient choices, teachers can select the approach that best achieves a particular class of students or the models that can be used to promote the students' motivation, involvement, and achievement'. I wholeheartedly agree with this statement as I believe that teachers should be creative, innovative and able to understand and cater to the learners' needs and requirements in order to create a safe learning environment for the students to learn successfully. Throughout the ITUM English Club, I was able to explore myself as an educator with my students who have multiple hidden talents which are in the dormant stage. I am proud to state that the students' items such as Dramas, songs, speeches, debates, and language games in the monthly club meetings proved that engineering undergraduates are enriched with multi talents and good English-speaking ability.

### Section 4: Logo

Unauthorized usage of the club's name "ITUM English Club" or the logo is not permitted.

