

ITUM	Quality Assurance Manual	ITUM/QAM/SEC-5.4 / F4
		Rev. 1 / 20.02.2018
Title: Peer Evaluation for lectures		Page: 1 of 1

Division: Interdisciplinary Studies Semester: II Year: 1st Year
Module Code No: IS 1203 Module Title: English Language Skills Enhancement
II

Use following numbers and indicate them in the cage against each statement.

Excellent	Good	Satisfactory	Poor
4	3	2	1

Evaluation Criteria:

1. Method of lecture presentation:

Use of Power point		Use of blackboard or whiteboard	
i. Slides were in acceptable font sizes and colour.	4	i. Letters, figures, sketches and diagrams were very clear with good hand writing.	3
ii. Slides were well structured so that students were able to follow the lesson.	4	ii. Lesson was delivered well with clear explanation so that students were able to follow the lesson.	4

2. Lecturer-Student interaction:

i. Effective discussions were held while doing the lecture.	3
ii. Time was allocated for students to ask questions.	3
iii. Answers for the questions were well explained.	4

3. Lecture presentation:

i. Objective of the lesson or learning outcomes were described at the beginning.	4
ii. Prior planning was noted in the delivery.	4
iii. Contents in the delivery were relevant to the learning outcomes.	4
iv. Given time was effectively used.	3
v. Lesson was summarized at the end by indicating the next day continuation.	3

4. Handout:

i. Handouts were given to the students during the presentation / in advance.	3
ii. Handouts were relevant with the lesson.	4
iii. Handouts were very clear and well prepared.	4
iv. References were indicated in the handouts.	3

5. Any other comments: Many aspects of the Classroom Management were practised by ensuring learning opportunities for the students.

Signature of the Observer: ~~not made~~

Signature of the Lecturer: Rashmi

Date: 07/10/2022